



LATEACH
Louisiana Together Educating ALL Children

Effective Policy Requires Stakeholder Input and Transparency

KNOW THE FACTS

- **Since 2010 the number of stakeholder groups for students with disabilities was reduced from 10 to 2.**
- **LA Department of Education has not collected and shared critical data relative to students with disabilities. For example:**
 - **Instances of restraint and seclusion have not been collected, as required by law, since 2011**
 - **The State Special Education Data Profile has not been produced since 2012**

What Can Legislators Do?

Ensure education policies are developed with adequate input from informed stakeholders by:

1. Requiring the Louisiana Department of Education to convene workgroups around critical areas and issues impacting students with disabilities. Require these workgroups to include specific stakeholder groups including parents of students with disabilities.
2. Requiring data relative to students with disabilities be collected and made publically available to inform decisions regarding:
 - Establishing educational priorities,
 - Developing policies, and
 - Evaluating practices to target technical assistance and focus monitoring efforts.

Why Do This?

Informed stakeholder input is needed to ensure policies and practices reflect the needs of all students. Listening to the concerns and perspectives of a variety of stakeholders will result in a responsive and appropriate educational system for all students.