**IEP Statements for Students that Qualify for Alternative to Promotion/Diploma**

**&**

**Students Formerly Assessed with LAA2 (Grades 4-9)**

***Grades 4 & 8 / Programs Services Page – Comments***

The IEP committee agrees that <student’s name> has met all criteria for participating in the alternative pathway to promotion. *He/she* will be eligible for an alternative pathway to promotion if *he/she* does not meet state established benchmarks on the required state assessment for the current year.

***H. S. Grades / Programs Services Page – Comments***

The IEP committee agrees that <student’s name> has not meet state established benchmarks on the two most recent administrations of any state established assessments required for graduation. Statewide assessments in the area of *(ELA, Math, Science, and/or Social Studies)* are not a condition for graduation for *him/her*. <Student’s Name> has met the criteria for an alternate pathway to a diploma according to ACT 833 of 2014. Parent/student *(age of majority)* *has agreed or not agreed to participate in alternate pathway.*  In order for <Student’s Name> to graduate with a high school diploma, <Student’s Name> must achieve his /her IEP goals/objectives with the option of the following: gain employment, demonstrate mastery of specific employment skills and self-help skills, or access to services that are not within the legal responsibility of the public education or employment. This diploma shall count equally as a regular high school diploma.

***H. S. Grades/ GSI Page - PROGRESS LACK OF PROGRESS***

In order for <Student’s Name> to graduate with a high school diploma, <Student’s Name> must achieve his /her IEP goals/objectives with the option of the following : gain employment, demonstrate mastery of specific employment skills and self-help skills, or access to services that are not within the legal responsibility of the public education or employment. This diploma shall count equally as a regular high school diploma.

**Former LAA2 Assessed Students Grades 4-9 / GSI Page - ACADEMIC, DEVELOPMENTAL, AND FUNCTIONAL NEEDS:**

<Date> (student’s name) will no longer be administered the LAA2 test. He/she has difficulty mastering the general education curriculum. Benchmark assessments indicate deficiencies in the areas of (*reading, written expression and/or math*). (Student’s name) would benefit from research based interventions and strategies in the areas [examples: mnemonic devices; graphic organizers; corrective/immediate feedback; and minute math].