**Revised 8/8/14**

**High School Graduation/Promotion Criteria**

**for Students with Disabilities**

Student: DOB: Student ID#:

School: District:

Date of IEP Team Meeting:

Within 30 days of the student entering the course or grade level, the IEP team will determine if the student should pursue an alternate pathway to a diploma.

|  |  |  |
| --- | --- | --- |
| **The student:** | | |
| Agree | Disagree | has an exceptionality (does not apply to a student identified as Gifted and/or Talented with no other exceptionality). |
| Agree | Disagree | has for any two of the three most recent school years, or for a student in high school, the two most recent administrations of any state-established assessments required for graduation, **not** met state-established benchmarks on required state assessments. |

**Check ONE applicable statement below:**

1.) \_\_\_\_\_ The IEP Team agrees with BOTH statements listed above; therefore, the student is eligible for an alternate pathway to a diploma.

2.) \_\_\_\_\_ The IEP Team does NOT agree with BOTH statements listed above; therefore, the student is NOT eligible for an alternate pathway to a diploma.

|  |  |  |
| --- | --- | --- |
| **If the student is eligible for an alternate pathway to a diploma, the IEP team has:** | | |
| Agree | Disagree | reviewed the student’s IEP. |
| Agree | Disagree | reviewed the student’s most recent evaluation and other diagnostic information. |
| Agree | Disagree | reviewed the student’s present level of academic performance. |
| Agree | Disagree | reviewed the student’s progress monitoring data. |
| Agree | Disagree | reviewed the student’s behavior and attendance data and/or other relevant information. |
| Agree | Disagree | considered the student’s age. |

**Check ONE applicable statement below:**

1.) \_\_\_\_\_ The IEP team recommends that the student **will** participate in an alternate pathway to a

diploma.

2.) \_\_\_\_\_ The IEP team recommends that the student **will not** participate in an alternate pathway to a diploma.

**If the IEP team determines that the student will participate in an alternate pathway to a diploma, the IEP team will:**

1. Within thirty (30) days of the student entering the course or grade level:
   1. Determine course of study (IGP)
   2. Establish minimum requirements in the IEP relevant to promotion and graduation requirements including end-of-course assessments and for the awarding of credits. The IEP team should establish minimum performance requirements for annual academic and functional goals designed to meet the student’s needs.
2. Notify the student and parent or legal guardian that as a result of these requirements varying from the standard expectations, future educational and career options for the student may be impacted.

3. Notify the student and parent or legal guardian that a student with a disability shall

remain eligible for services until reaching age 22 unless the student has graduated from

high school with a regular high school diploma.

**IEP TEAM DECISION:** This form shall be attached to the student’s current IEP. This form must be completed annually. The alternative pathway decision must be documented on the student’s IEP.

is **not eligible** for participation in an alternative pathway for graduation.

(student’s name)

**is eligible** for and **will participate** in an alternative pathway for graduation.

(student’s name)

**is eligible** for but **will not participate** in an alternative pathway for graduation.

(student’s name)

**IEP team members’ Signatures:**

Student

Parent

Special Education Teacher

Regular Education Teacher

District/School Representative

Other (Title)

Other (Title)

**Date of Decision:**